Parentally-Placed Students in Private Schools

Office of Special Education

February 19, 2015

Agenda

- Child Find
- Equitable Participation
- Proportionate Share of IDEA funds
- Discussing the consultation process
Child Find

- How are parentally-placed private school children identified and evaluated?
  - Child Find activities
    - Partners for Success workshop
    - Distribution of flyers
  - Evaluation Procedures

---

Equitable Participation

Parentally-placed children with disabilities do not have an individual entitlement to services they would receive if they were enrolled in a public school. Instead, City Schools is required to spend a proportionate amount of IDEA federal fund to provide equitable services.
Service Agreement

- Direct Services
  - Speech and language, occupational therapy, physical therapy, itinerant vision, itinerant audiological

- Consultative Services
  - Speech and language, occupational therapy, physical therapy
    - Up to 2 consultations per year, total of 1 hour per year
  - Behavioral consultation
    - Up to 5 consultations per year, total of 2.5 hours per year

- Suggestions for SY 2015-2016

Referral Data

![Bar Chart]

SY 1314 Referral Data
Parentally Placed Private Students

- Eligible
- No Eligible
- Referred in Process
Referral Data

SY1415 Referral Data
Parentally Placed Private Students

Annual Service Hours
SY 2013-2014
Percentage of Annual Service Hours
SY 2013-2014

SY 13/14 Service Plan Data:
Percentage of Annual Service Hours

- Speech and Language
- Occupational Therapy
- Physical Therapy
- Behavioral Consult
- Audiological

Annual Service Hours
SY 2014-2015

<table>
<thead>
<tr>
<th>Grade</th>
<th>Behavioral Consult</th>
<th>Occupational Therapy</th>
<th>Physical Therapy</th>
<th>Speech and Language</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-K</td>
<td>0</td>
<td>36</td>
<td>0</td>
<td>131</td>
<td>167</td>
</tr>
<tr>
<td>K</td>
<td>1.5</td>
<td>64</td>
<td>18</td>
<td>180</td>
<td>263.5</td>
</tr>
<tr>
<td>1</td>
<td>0</td>
<td>18</td>
<td>0</td>
<td>146</td>
<td>164</td>
</tr>
<tr>
<td>2</td>
<td>0</td>
<td>33</td>
<td>0</td>
<td>172</td>
<td>205</td>
</tr>
<tr>
<td>3</td>
<td>1.5</td>
<td>10</td>
<td>0</td>
<td>144</td>
<td>155.5</td>
</tr>
<tr>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>46</td>
<td>46</td>
</tr>
<tr>
<td>5</td>
<td>0</td>
<td>28</td>
<td>0</td>
<td>72</td>
<td>100</td>
</tr>
<tr>
<td>7</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>Total</td>
<td>3</td>
<td>189</td>
<td>18</td>
<td>909</td>
<td>1,119</td>
</tr>
</tbody>
</table>
Percentage of Annual Service Hours
SY 2014-2015

SY 14/15 Service Data Plan:
Percentage of Annual Service Hours

- Speech and Language
- Occupational Therapy
- Physical Therapy
- Behavioral Consultation

Formula for Proportionate Share

Each year, City Schools receives the formula below from MSDE to calculate the proportionate share of IDEA funds for parentally-placed private school students.

\[
\text{Total Federal Flow-Through} \times \frac{\text{Eligible Children Enrolled by their Parents in Private schools located in the LEA}}{\text{Total IDEA- Eligible Public And Private School}} = \text{Total Proportionate Share}
\]
## Total Cost for City Schools 2013-2014

<table>
<thead>
<tr>
<th>2013-2014 Proportionate Share</th>
<th>2013-2014 Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>$133,271</td>
<td>$192,364</td>
</tr>
</tbody>
</table>

## Proportionate Share Trends

<table>
<thead>
<tr>
<th>School Year</th>
<th>Number of Students</th>
<th>Number of Services</th>
<th>Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-2013</td>
<td>68</td>
<td>86</td>
<td>$140,880</td>
</tr>
<tr>
<td>2013-2014</td>
<td>61</td>
<td>81</td>
<td>$192,364</td>
</tr>
<tr>
<td>2014-2015 Year to Date</td>
<td>51</td>
<td>60</td>
<td></td>
</tr>
</tbody>
</table>
Consultation Process

- Input regarding City Schools’ consultation process
- Process for disagreement
  - If there is a disagreement about whether services are provided directly or through a contract, City Schools will provide the private schools with a written explanation of why it chose to provide services either directly or via contract.

Comments or Questions?
Jessica Chapman, Executive Assistant
JChapman01@bcps.k12.md.us

Matthew Hoffmann, Director, Administrative Services
MMHoffmann@bcps.k12.md.us

James Padden, Director, Related Services
JPadden@bcps.k12.md.us
### Board Of School Commissioners
- Shanaysha Sauls, Chair
- David Stone, Vice-Chair
- Lisa Akchin
- Cheryl Casciani
- Linda Chinnla
- Marnell Cooper
- Tina Hike-Hubbard
- Martha James-Hassan
- Peter Kannam
- Eddie Hawkins Jr., Student Commissioner

### Senior Management Team
- Gregory Thornton, Chief Executive Officer
- Naomi Gubernick, Chief Of Staff
- Jennifer Bell-Ellwanger, Achievement and Accountability Officer
- Linda Chen, Chief Academic Officer
- Lisa Grillo, Human Capital Officer
- Donald Kennedy, Chief Financial Officer
- Keith Scroggins, Operations Officer
- Kenneth Thompson, Chief Technology Officer
- Tammy Turner, Chief Legal Counsel