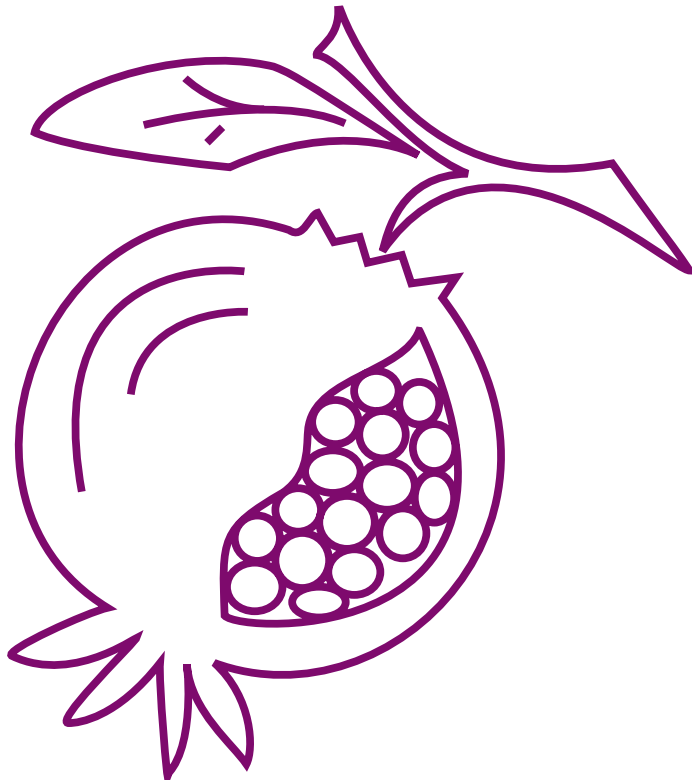


Professional Development Programs for
Educators in the Jewish Schools of Greater Baltimore

RIMON



2009/2010
5770



CJE Professional Development Programs for Teachers in the Jewish Schools of Baltimore

The Center for Jewish Education supports excellence in Jewish Education. We are committed to providing quality professional development opportunities for educators in Baltimore's Jewish schools.

Principals, Directors and Administrators

These courses focus on the issues facing school leaders. All courses in this category require prior permission from CJE education staff. Courses with stipends have specific eligibility requirements that must be met. Courses with fees may be entitled to Crane reimbursement for eligible teachers.

Early Childhood Directors should contact DJ Schneider Jensen at djensen@cjeb.org with questions. All others, contact Autumn Sadovnik at asadovnik@cjeb.org.

Congregational Principals' Leadership Series: L.E.A.D. Leadership. Education. Advocacy. Development. LEAD-101

This series, facilitated by experts from the National Staff Development Council is designed to:

- Enhance the level of expertise among educational leadership in the area of professional development
- Explore key elements of professional development design and staff supervision
- Build leadership capacity and prepare educational leaders to design and implement an Institutional Professional Development Plan (IPDP) that is responsive to their particular institutional needs, culture, and context
- Provide ongoing professional development and collegial sharing for the educational leadership of congregational schools

Remember to confirm your leadership team with Autumn before completing registration.

Dates: December 10, 2009, February 4, 2010, April 13, 2010 and June 3, 2010

Time: TBD

Location: CJE

Cost: \$0 to qualifying principals/leadership teams

Maryland Model For School Readiness Training MMSR-101

The Maryland Model for School Readiness (MMSR) is an innovative approach to training child care providers in the readiness criteria for public school. CJE has contracted with Committee for Children to provide the training necessary to support implementation of the MMSR in your school. This high-quality, highly interactive training is organized along four basic strands: observation; assessment; documentation; and connecting with children, families, schools and instruction.

The training consists of 9 six-hour training modules hosted over the school year. The training modules build upon one another to improve learning environments for young children. This training content, which includes use of the Work Sampling System (WSS), corresponds to content areas specified as the "core of knowledge" required for the Maryland Child Care Credential. Successful completion of the MMSR training qualifies a provider for the Credential. In addition to the training, technical assistance site visits are conducted in order for participants to better incorporate the training into their everyday practice.

Note: Minimum 10 participants

Dates: TBD

Time: 9:00 a.m.-4:00 p.m.

Location: CJE

Cost: TBD

Yom Iyun 5770: Israel: Teaching the Primary Source RIM-500

Learn how to engage students in learning through the use of primary sources. Why read about Israel, when you can examine artifacts, analyze photography, and hear firsthand accounts of experiences in Eretz Yisrael?

The Kotel Tunnels: LIVE!!! (all attendees)

Engage in real time with an actual archaeologist currently excavating the Kotel tunnels! Our videoconference will allow you to ask questions and learn about the real artifacts being discovered everyday beside the Western Wall. Hear about what we now know about life in ancient Jerusalem and learn how you can help your students participate in a virtual field trip.

Breakout Sessions: (attendees will participate in one)

The Jewish Lens: Focusing on Photography

Imagine a classroom where students are so immersed in talking about a photograph that time stands still. A space where young teenagers passionately debate and connect around issues of Jewish values, history and text. Where they research Jewish communities - and to boot, learn the craft of photography. Imagine that it's your classroom. Engage in a study of photographs of Israel. Learn about the land and its people and take back questioning skills and strategies to help your students make the connection.

Experiences in Words: Written and Oral

Every individual experiences Israel differently. From the process of planning a trip or aliyah to visiting holy sites to simply breathing in the smells of the environment and food, Israel speaks to us. How do we use those voices and writings to help students draw their own conclusions? Learn about the variety of speakers available to you as a teacher, and learn how to best utilize travelers' diaries, immigrants, shinshinim, documents, and even your rabbi in engaging conversation to help your students go beyond the textbook and into the human experience.

Congregational Principals will register for teachers to ensure balanced session attendance for each school. Day School Principals interested in sending participants should contact Autumn for seat availability and registration details.

Presenters: Western Wall Heritage Foundation, The Jewish Lens, Melitz

Date: Sunday, December 20, 2009

Time: 8:45 a.m.-12:00 p.m.

Location: PH JCC

Reveal Israel

School leadership teams are invited for an all-day retreat focusing on revealing Israel in your curriculum. Together with Michael Weiger, Executive Director of Melitz www.melitzamerica.org and CJE staff, we will explore Israel "beyond the camel and the conflict" using modern and traditional text, values projects, case studies, technology and more. Your school team will explore an Israel narrative for your school and begin the year long process of drafting new or revising existing Israel curriculum. As a result of participation in the retreat, select schools will be eligible to choose from outstanding resource materials to enhance instruction. Additionally, select educators will be eligible for the Moreh Derech program; a year-long mentorship with an Israeli educator culminating with a mifgash in Israel!

Lunch, Snacks and Materials Included

Immediately following the all-day retreat, a community-wide Israel Engagement summit will commence. Retreat participants are invited to stay. Reveal Israel is funded by a generous grant from the Jacob and Hilda Blaustein Fund for the Enrichment of Jewish Education.

Principals must complete team registration. Please contact Amian Frost Kelemer at a kelemer@cjeb.org or at 410-735-5007 for more information on Reveal Israel.

Presenters: Melitz and CJE Staff

Date: November 16, 2009

Time: 10:00 a.m.-5:00 p.m.

Location: Park Heights JCC

Teachers

CJE has invested much time and resources in selecting and developing rigorous, meaningful, and practical courses for teachers in partner schools. Many of our courses have limited seating available, so be sure to sign-up early in order to guarantee your place.

Cancellations must be made 48 hours in advance, or teachers may lose Rimon eligibility, regardless of additional classes completed. To qualify for Rimon stipends, eligible teachers must attend Yom Iyun and six hours of additional RIMON courses. Partial stipends will not be given at this time. Questions regarding Rimon eligibility or course offerings should be directed to Autumn Sadovnik at asadovnik@cjeb.org.

The Novice Teacher Series

TNT-201

This program will provide professional and emotional support, and create a community of teachers who have the skills and confidence to enhance student learning in Jewish day and congregational schools. Through workshops, cohorts, and reflective practice, beginning teachers will become experts in positive, supportive, and interactive learning environments that cultivate excellence in education in Baltimore's Jewish schools.

Topics will include Resources for Educators, Planning, Assessment, Classroom Management, Learning Styles, Exceptional Learners, Differentiated Instruction, Active Learning, Questioning Skills, and special sessions for specific subject areas. A text and additional materials will be provided.

Teachers completing course requirements will be eligible for a \$300 stipend for this course only.

Teachers may register for the program through September 15, 2009

Instructors: CJE Staff and Master Teachers

Dates: Wednesdays, September 2, 2009, September 16, 2009, September 30, 2009, October 14, 2009, October 28, 2009, November 11, 2009, November 18, 2009, December 9, 2009, January 20, 2010, February 24, 2010, March 17, 2010 and May 12, 2010

Time: 7:00 - 9:00 p.m.

Location: CJE

A.J. Heschel and a Jewish Call to Action: Engaging Your Students in Jewish Service Learning

RIM-1015

Inspired by the Biblical prophets, Abraham Joshua Heschel was one of American Jewry's most vocal and active supporters of civil rights. Our Jewish heritage places great emphasis on volunteerism and service to community. This session will investigate some of Heschel's writings and activities, and generate a conversation about the hallmarks of Jewish service learning. Learn how to engage your students in service learning that is both meaningful and lasting in the minds of young people and the community at large.

A student session with Rabbi Rose will take place October 14 at the Owings Mills JCC. Have your principal contact Autumn if you are interested in having your middle and high school students attend.

Presenter: Rabbi Or Rose

Date: Thursday October 15, 2009

Location: Park Heights JCC Community Room

Time: 7:00-9:00 p.m.

Classroom Management Book Club - Three Sessions

CMBC-101

Read, discuss and implement classroom management strategies as we learn the many research-based and time-tested approaches to discipline and classroom management. Our two selections will help you see the big picture and apply practical solutions to your every-day issues. The third session will cover the changes you have seen in your classroom since implementing these strategies.

Selections:

What Great Teachers do Differently: 14 Things That Matter Most, by Todd Whitaker

Learn about beliefs, behaviors, attitudes, and interactions that our best teachers demonstrate, leading to smoothly run, successful classrooms.

Beyond Discipline: From Compliance to Community by Alfie Kohn

Kohn teaches us about how you can learn to work with students, rather than do things to them in order to develop a community of intrinsically motivated and cooperative learners.

Copies of the selections are available at CJE for \$18 each. Teachers MUST read the first book before the first session.

Presenters: Autumn Sadovnik and Leora Pushett

Dates: Wednesdays November 4, 2009, December 23, 2009 and February 3, 2010

Time: 7:00-9:00 p.m.

Location: CJE

The Heritage of Our Students: The Jewish Museum of Maryland

RIM-1112

Learn how the museum's offerings can be tailored to fit your curriculum, classroom, student and schedule. Teachers will meet at the museum to explore exhibits, trunks for classroom use, and primary source research materials. Additionally, break-out sessions specifically designed for your schools' format and instructional style will allow you to leave with meaningful, practical ideas to take back to your classroom. Subsidies will be offered to cover some of the cost of making the programs possible for your students.

Presenters: JMM Staff

Date: Thursday, November 12, 2009

Location: JMM lobby, 15 Lloyd Street, Baltimore

Time: 7:00-9:00 p.m.

Teachers must attend the session in order to apply for a classroom subsidy.

Judaism is Not Disposable! Creating Ritual Objects that Convey Meaning and Curriculum

RIM-0128

Will a seder plate ever be more than cupcake holders on a paper plate? Can a grogger be more than beans in a cup? How can I make an art project more than just an art project? How can I use effectively use the activity to teach and reinforce concepts and facts about Jewish life. An investigation of Jewish ritual art will lead us on a journey to creativity. Together we will learn and create...and then take our lessons back to the classroom and inspire our students!

Presenter: Laurie Bellet

Date: Thursday, January 28, 2010

Location: Park Heights JCC Community Room

Time: 7:00-9:00 p.m.

The Pedagogy of Discovery with Lincoln Center Institute

RIM-0221

Reflecting educational philosopher-in-residence Maxine Greene's teachings, LCI has developed an approach to teaching and learning now subscribed to across the country. Educators interact with works of art - in our case, music - and are guided by teaching artists. Participants experience innovative and effective ways to explore artwork, developing a framing question called the "line of inquiry" (LOI).

This investigation flows between doing and examining, using a variety of learning modalities. The inquiry seeks to establish a deeper observation and analysis of the artwork, both as a group and individually. Multiple perspectives are embraced, even as the group develops a common vocabulary and understanding, and repeated encounters with the work of art allow for refinement. Connections to the classroom may lead to new questions to pursue in this cycle of asking, looking, and learning. LCI believes that this approach to fostering imaginative learning can be applied across the curriculum.

This session will count for six full hours of RIMON credit for teachers who complete a corresponding follow-up project and attend a networking session.

Presenter: Lincoln Center Institute

Date: Sunday, February 21, 2010

Location: Park Heights JCC Community Room

Time: 12:00-5:00 p.m.

Texting the Jewish Way – How the Bible Can Help Us Teach Anything

RIM-0309

Pirkei Avot 5:26 teaches "Hafoch Ba, Hafoch Ba DeKula Ba – turn it over and over because everything is in it" There is nothing in our lives that cannot find an origin or directive in the Bible. From family dinners and environmental concerns to teaching children and honest dealings, by bringing Biblical references to everything we teach we maintain and strengthen the traditional core that holds all Jews together.

Presenter: Leora Pushett

Date: Tuesday, March 9, 2010

Time: 7:00-9:00 p.m.

Location: CJE

Teaching and Learning Styles: Learning How You Teach to Teach How They Learn

How you teach has a significant impact on how your students learn. Participate in this engaging session as we delve into understanding teaching styles as well as evaluating your own. Learn practical applications for the classroom in how to find a balanced approach in order to reach all students.

Limited enrollment.

Presenter: Gila Haor

Date: Thursday, April 15, 2010

Time: 7:00-9:00 p.m.

Location: CJE

Differentiating Instruction through Storytelling

Learn how to use storytelling to reach all learners. Special program presented in conjunction with Beth Shalom, Columbia.

Presenter: Eva Grayzel

Date: Wednesday, February 10, 2010

Time: 7:00-9:00 p.m.

Location: CJE

Ulpan for Beginners

This weekly 10-session course offers a warm introduction (or review, if it's been a long time!) for adults who would like to study Hebrew starting with letters. Learn the fundamentals you need to read and begin to understand the Hebrew language. Content will focus on letter identification, phonetic reading, and introductory vocabulary. The skills will help you support your students in the classroom or continue your studies in Judaism. The course will meet weekly, exclusive of holidays.

Instructor: Zohara Chaban

Dates: Mondays, beginning October 19, 2009 - January 11, 2010

Times: 6:30-8:00 p.m.

Location: CJE

Cost: Educators at CJE Partner Schools - Free; Community Members: \$100

Ulpan - Intermediate Level

This weekly 10 session course is for learners who can read Hebrew text and are ready to move into translation and conversational skills. Content will focus on extending your vocabulary and learning how to use adjectives, verbs, and pronouns in conversation. Improve your ability to share the language with your students, follow along with better understanding during services, or prepare yourself for your upcoming trip to Israel!

Instructor: Zohara Chaban

Dates: Tuesdays, beginning October 20, 2009 - January 5, 2010

Times: 6:30-8:00 p.m.

Location: CJE

Cost: Educators at CJE Partner Schools - Free; Community Members: \$100

Reveal Israel

ISR-101

Teachers are invited for an all-day retreat focusing on revealing Israel in your curriculum. Together with Michael Weiger, Executive Director of Melitz www.melitzamerica.org and CJE staff, we will explore Israel "beyond the camel and the conflict" using modern and traditional text, values projects, case studies, technology and more. You will explore an Israel narrative for your school and begin the year long process of drafting new or revising existing Israel curriculum. Select educators will be eligible for the Moreh Derech program; a year-long mentorship with an Israeli educator culminating with a mifgash in Israel!

Lunch, Snacks and Materials Included

Immediately following the all-day retreat, a community-wide Israel Engagement summit will commence. Retreat participants are invited to stay. (summit will not count for additional Rimon hours) Reveal Israel is funded by a generous grant from the Jacob and Hilda Blaustein Fund for the Enrichment of Jewish Education. Principal approval is required before submission of registration. Please contact Amian Frost Kelemer at akelemer@cjob.org or at 410-735-5007 for more information on Reveal Israel.

Presenters: Melitz and CJE Staff

Date: Monday, November 16, 2009

Time: 10:00 a.m.-5:00 p.m.

Location: Park Heights JCC

Early Childhood

Rimon sessions this year for early childhood educators are offered in sets of three. From discipline to literacy, and curriculum methods to Mimi Chenfeld Brodsky, there's much to choose from! Subsidized, discounted and free courses are not eligible for Crane reimbursement. Please contact DJ Schneider Jensen at djensen@cjob.org if you have questions regarding course content, fees, or stipends.

Maryland State Child Care Credential

The Maryland Child Care Credential recognizes early child educators for exceeding the requirements of State licensing regulations. Each level recognizes an early childhood educator's achievement for a specific amount of training, experience and professional activity. This is a voluntary program for all registered child care center staff. Early childhood educators can receive up to \$1000 per year. Forms and more information is available at http://www.marylandpublicschools.org/MSDE/divisions/child_care/credentials/train

All professional development training opportunities created for early childhood educators will have a core knowledge content area next to its title. This is to help those going through credentialing identify the content area of each session. Core of Knowledge is divided into six major areas:

1. Child Development
2. Curriculum
3. Professionalism
4. Community
5. Special Needs
6. Health, Safety and Nutrition

The Center for Jewish Education is an approved trainer through the Office of Child Care.

Child Development and Curriculum

MSDE-90

This course fulfills MSDE 90 hour requirement for senior early childhood educators

Presenter: DJ Jensen

Dates: Wednesdays beginning September 23, 2009

Time: 6:00-9:00 p.m.

Location: CJE

Cost: \$500/\$250 for teachers in CJE partner schools

Classroom Set-up/Discipline/Challenging Behaviors

ECE-S202

This track is designed for early childhood educators who are interested in making changes to their classroom in order to help facilitate better learning and create a socially competent environment. New teachers are encouraged to join us. These classes will include time for group discussion, reflection and role modeling opportunities. Alternatives to yelling, time-out, and calling parents are accepted and discussed. Bring us your ideas!

Core Knowledge: Child Development

Dates: Classroom Set-Up with DJ, Thursday November 5, 2009

Discipline with Kelly Weinberg, Thursday, December 3, 2009

Challenging Behaviors with Melissa Lebowitz, Thursday, January 7, 2010

Time: 7:00-9:00 p.m.

Location: CJE

Language and Literacy/Math/Science

ECE-S203

What do the children learn all day? Do you have a plan? How do you explain to the parents what is happening in the classroom? This class will break down 3 of the domains of learning readiness, and discuss how to incorporate them into your class with hands on, child initiated activities.

Core Knowledge: Curriculum

Dates: Language and Literacy with Sandy Gold Raynes, Wednesday, December 9, 2009

Math with Adrienne and Paige, Wednesday, January 13, 2010

Science, Wednesday, February 17, 2010

Time: 7:00-9:00 p.m.

Location: CJE

Understanding Montessori /Reggio Emilia/Alternative Curricula

ECE-S204

There are so many different types of curriculum out there. Which to choose? What do they mean? Is one better than the other? This series will share first hand experiences from teachers working in different settings.

Core Knowledge: Curriculum

Dates: Understanding Montessori, Monday, January 11, 2010

Understanding Reggio Emilia with Jaonie Smeltz Reggio, Monday, February 22, 2010

Understanding Alternative Curricula with DJ, Monday, April 12, 2010

Time: 7:00-9:00 p.m.

Location: CJE

Meet the Master Series: Mimi Brodsky Chenfeld

ECE-S301

This year early childhood educators are able to participate in a 3 part book study in addition to an evening of entertainment with the wonderful Mimi Brodsky Chenfeld.

For the past fifty years, Mimi Brodsky Chenfeld has been a teacher, speaker, and writer in the early childhood field. Currently, Ms. Chenfeld teaches children of all ages, consults, and writes in central Ohio. She also conducts seminars and keynote presentations around the country and is a part-time instructor at Otterbein College in Westerfield, OH. Her previous books, including Teaching by Heart and Teaching in the Key of Life, are widely used in early childhood education.

Core Knowledge: Professionalism

Dates: Thursdays, December 10, 2009, February 4, 2010 and March 18, 2010

Time: 7:00-9:00 p.m.

Location: CJE

Yad b'Yad Jewish Special Educators

Yad b'Yad Jewish Special Educators Network is a vital network of stakeholders in special education who share the concerns, know the challenges and can provide the insights needed regarding Jewish special education for our community's children.

When Anxiety Rules: Understanding Students with Emotional Behavioral Disorders

YBY-201

Including Depression, Anxiety, Obsessive Compulsive Disorder and Oppositional Defiance Disorder

- WHAT are the characteristics of common Emotional and Behavioral Disorders?
- HOW do you know when unusual behavior requires intervention?
- WHICH strategies address this population effectively?

Presenter: Golda Ginsburg, PhD

Date: Monday, December 7, 2009

Time: 7:00-9:00 p.m.

Location: CJE

Cost: \$10; Free for teachers in Baltimore Jewish Schools

SPECIAL ED U Book Review: The Explosive Child By: R. Greene

YBY-301

Presenter: TBA

Date: Monday, January 4, 2010

Time: 7:00-9:00 p.m.

Location: CJE

SPECIAL ED U Workshop

YBY-302

Presenter: TBA

Date: Tuesday, January 19, 2010

Time: 7:00-9:00 p.m.

Location: CJE

Yad b'Yad Symposium

YBY-500

Presenter: TBA

Date: Sunday, May 2, 2010

Time: 2:00-5:00 p.m.

Location: CJE

Conferences and Symposia

CJE conferences and symposia offer an opportunity for educators and professionals to gather in learning about topics related to secular and Jewish education. Our various sessions allow participants to engage in lectures, discussions, and activities with renowned speakers, presenters, and organizations that enhance the education of learners in all age groups.

Yom Iyun 5770: Israel: Teaching the Primary Source RIM-500

Learn how to engage students in learning through the use of primary sources. Why read about Israel, when you can examine artifacts, analyze photography, and hear first hand accounts of experiences in Eretz Yisrael?

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Congregational Principals will register for teachers to ensure balanced session attendance for each school. Day School Principals interested in sending participants should contact Autumn for seat availability and registration details.

Presenters: Western Wall Heritage Foundation, The Jewish Lens, Melitz

Date: Sunday, December 20, 2009

Time: 8:45 a.m.-12:00 p.m.

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Cost: \$10/participant

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Principals must complete team registration. Please contact Amian Frost Kelemer at akelemer@cjeb.org or at 410-735-5007 for more information on Reveal Israel.

Presenters: Melitz and CJE Staff

Date: Monday, November 16, 2009

Time: 10:00 a.m.-5:00 p.m.

Location: Park Heights JCC

Yad b'Yad Symposium

YBY-500

Presenter: TBA

Date: Sunday, May 2, 2010

Time: 2:00-5:00 p.m.

Location: CJE

Cost: \$10/participant

Community Offerings

CJE recognizes that many of its programs fit the learning needs of community members beyond the teachers in our partner schools. THE ASSOCIATED and other funders generously subsidize course fees for educators in partner schools, but we often have spaces in the courses to share with other interested learners for a nominal fee.

The following programs are currently open to community members:

Ulpan for Beginners

This weekly 10-session course offers a warm introduction (or review, if it's been a long time!) for adults who would like to study Hebrew starting with letters. Learn the fundamentals you need to read and begin to understand the Hebrew language. Content will focus on letter identification, phonetic reading, and introductory vocabulary. The skills will help you support your students in the classroom or continue your studies in Judaism. The course will meet weekly, exclusive of holidays.

Instructor: Zohara Chaban

Dates: Mondays, beginning December 22, 2009

Times: 6:30-8:00 p.m.

Location: CJE

Cost: Educators in CJE Partners Schools: Free, Community Members: \$100

Ulpan- Intermediate level

This weekly 10 session course is for learners who can read Hebrew text and are ready to move into translation and conversational skills. Content will focus on extending your vocabulary and learning how to use adjectives, verbs, and pronouns in conversation. Improve your ability to share the language with your students, follow along with better understanding during services, or prepare yourself for your upcoming trip to Israel!

Dates: Tuesdays, beginning October 20, 2009 to December 21, 2009

Times: 6:30-8:00 p.m.

Location: CJE

Cost: Educators in CJE Partners Schools: Free, Community Members: \$100

